

## Goals of the Right to Read Program

- to become thinkers and communicators who are actively reviewing and analyzing information
- to foster the love of reading and writing
- to feel successful as users of literacy for a variety of purposes
- to value books and reading
- to increase student's confidence and self-esteem
- to become fluent and efficient readers and



Contact Sasha Mahan at  
ssmahan@rockyview.ab.ca

## Philosophy of "Right to Read"

Expect that most children can learn to read and write. Learn what the child can do and build on these strengths. Encourage a child to explore, make discoveries, learn from mistakes, and believe in his or her own abilities.



## Purpose of "Right to Read" Program

To provide an environment where Literacy Tutors provide invaluable support and enrichment to students by:

1. offering individual attention
2. engaging children in enjoyable experiences with literature (reading, listening and discussing)
3. helping children feel successful by giving positive feedback and support
4. modeling through your own actions that reading and writing are pleasurable and valuable

**Elizabeth Barrett  
Elementary School**



# **Literacy Tutors**

**Working with  
students since 2007**



**Give a  
child the  
'gift of  
reading'**



## "Right to Read"

Reading is the basis for learning and school success. While reading is learned primarily in the classroom, many students need extra time and help. Children who struggle with reading in the early grades are at risk of falling behind their peers in all other subjects. Low readers are likely to lack confidence and self-esteem both in and out of school. Research shows that tutoring is a great way for individuals to support learning. By spending a few hours a week giving extra support by listening, encouraging, challenging, sharing activities and reviewing reading skills Literacy Tutors can help support children's learning.

Literacy tutors do not have to be experts in reading and writing. **No experience is necessary, all training is provided.**

### Why are Tutoring Programs Needed?

4 out of 10 children in kindergarten through grade three are at-risk in terms of literacy development.

### What do Tutors Gain from Volunteering?

- \*important skills such as patience, trustworthiness and responsibility
- \*a great opportunity for community service
- \*enhancement of interpersonal skills
- \*increased sense of satisfaction and pride in volunteering
- \*a deeper understanding of ways to support their own children in the reading and writing process

## Literacy Tutor Registration

- YES! I'm interested in attending the next Orientation Session (end of September-date and time TBD)

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

